

Completion Plan Implementation Overview

System-wide Strategy	Chancellor Top 5	System-wide Initiative	Year Implemented	Key Performance Indicators
Common Mandatory Orientation	Student Success	Completion Plan Texas Completes	Fall 2013	Successful Course Completion Data, Persistence Data, New Student Orientation Compliance Reports, Survey of Entering Student Engagement Data
Required Student Success Course for all FTIC	Student Success	QEP Texas Completes	Fall 2012: (HUMD 0330) Fall 2013: (All FTIC – EDUC)	Successful Course Completion, Persistence Data, FYE Checklist Data, Student Success Course Compliance Reports
Implement New TSI	Academic & Workforce Program Quality	Completion Plan Texas Completes	August 26, 2013	First Time in District Students Placing into College Level/Dev Ed, First Time in District Students Taking Dev Ed Courses, Overall Successful Completion of Dev Ed, FTIC Students Completing College Level Course in 1, 2 and 3 Years
Implement Student Tracking & Intrusive Advising/Case Management Intervention System	Student Success	Completion Plan Texas Completes	Fall 2012	Successful Course Completion, Persistence Data, 15 or More and 30 or More Credit Hours Earned in 3 Years, FYE Outcomes Related to Advising
Streamline Common Core & Assure Alignment with University Transfer	Student Success Partnerships	Completion Plan Texas Completes	Fall 2014	Transfer Rates (Earning and Not Earning a Credential Prior to Transfer, Various Hours Completed, etc.), Core Completer Data

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Define & Track Success for Students Who Transfer Without a Credential	Student Success Partnerships	Success Points Texas Completes	Fall 2013	Transfer Rates (Earning and Not Earning a Credential Prior to Transfer, Various Hours Completed, etc.), Graduation Rates (3, 4 and 6 Year for Associate Degrees as well as STEM and Allied Health Completion Data)
Develop and/or Expand Reverse Transfer with University Partners	Student Success Partnerships	Success Points Texas Completes	Fall 2012	Number of Reverse Transcripts Received, Reverse Transfer Institutional Partners, Transcript Evaluation Status for Reverse Transfer Transcripts Currently Received
Required Academic Plan	Student Success	QEP Texas Completes	Fall 2012 (FTIC w/ 2 or more developmental areas) Fall 2013 (FTIC w/ 1 or more developmental areas) Fall 2014 (All FTIC)	Successful Course Completion, Persistence Data, FYE Checklist Data, Student Success Course Compliance Reports
Improve Currency of Student Intent	Student Success	Completion Plan Texas Completes	Spring 2015 (Registration)	Registration survey statistics, percentage of students completing their degrees/certificates within 150% of their program length, students with 60+ credit hours
Standardized Approach to Early Testing and Intervention of High School Students	Student Success	Completion Plan Texas Completes	Summer Bridge Analysis: May 2013 HB 5: Fall 2015	Number of students in dual credit programs, number of recent high school grads requiring Dev Ed in their first term of attendance, number of students placing into gateway college credit courses their first term of attendance, percentage of students referred to Dev Ed Math and English by level, percentage of students entering college immediately after high school graduation that are referred to Dev Ed by level

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Mandatory Assessment Prep As Part of New Student Registration	Student Success	Completion Plan Texas Completes	Fall 2013	Number of students completing the pre-assessment activity, number/percent of students referred to Dev Ed compared to the FTIC total in their first Fall term as well as by level, percent of students placing college level in their first Fall term, percentage of students entering college immediately after high school graduation that are referred to Dev Ed by level
Require First Term and Continuous Remediation	Student Success	Success Points Texas Completes	Fall 2013	Number and percent of students enrolled in subsequent Dev Ed courses from term to term, number and percent of students enrolled in Dev Ed courses in their first term entering LSC, number and percent of students completing their Dev Ed sequence within 1 and 2 years, percent of students referred to Dev Ed who attempted their first course, as well as who successfully complete their first Dev Ed course and then each Dev Ed course based on their placement, percentage of students that are referred to Dev Ed but test out within 1, 2, or 3 years, percent of Dev Ed students that complete their gateway Math or English course within 1, 2, or 3 years on first or multiple attempts, comparison of success rates for gateway Math and English students based on placement at college level vs. Dev Ed

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Targeted Referral Options for Varied Level of Placement and Accelerated Progression	Student Success Academic & Workforce Program Quality	Success Points Texas Completes	Revised placement chart: January 2015 Mathways: Fall 2013 (scaling in progress Fall 2015)	Number and percent of students completing their Dev Ed requirements within 1 and 2 years, percent of students referred to Dev Ed who attempted their first course, percent of students referred to Dev Ed who successfully complete or test out of the highest level of Dev Ed within 1, 2, or 3 years, percent of Dev Ed students that complete their gateway Math or English course within their first year as well as within 1, 2, or 3 years on first or multiple attempts
Scale Plan for Full Adoption of Accelerated Models Based on Student Level of Need	Student Success Academic & Workforce Program Quality	Success Points Texas Completes	Fall 2015	Same KPIs as Targeted referral options for varied level of placement and accelerated progression
Targeted Academic & Workforce Program Review	Student Success Academic & Workforce Program Quality	Completion Plan Texas Completes	Academic Review: Fall 2015 Workforce Review: August 2013	Course completion and success, average number of credits earned at graduation, average debt and pay at graduation, licensure/employment rates, students earning 60+ credits, range of credits obtained over requirements for the degree
Auto Award of Credentials	Student Success	Success Points Texas Completes	Fall 2015	Number of credentials (degrees and certificates) awarded overall for both full and part-time status, number of credentials awarded for students identified by auto-award, number of credentials awarded in a Allied Health or STEM major
Increase Entry into Workforce Courses	Student Success	Completion Plan Texas Completes	In Progress	Number of students who select workforce degrees/certificates based on their admission application compared to the number of students who enroll in a required course for that program in their first semester, number of students in a Level 1 certificate program that took a Dev Ed class by term, number of students in a Level 1 certificate program that took a Dev Ed class by term that have more than 1 active program/plan, number of workforce program certificates awarded, number of AAS degrees awarded