RGV FOCUS: Leaders Working Together to Increase Latino Educational Attainment

THECB Student Success Summit 2015

July 14, 2015
RGV FOCUS Overview
In 2012, RGV FOCUS was launched to transform college readiness, access, and success across the four counties of Cameron, Hidalgo, Starr, and Willacy.

RGV FOCUS is a Collective Impact initiative established by a cross-sector group of leaders, the “Leadership Team”, and has met regularly to identify assets and needs in the RGV, adopt a common vision, and establish shared goals, strategies, and metrics. The work to date is driven by the following vision: *All RGV learners will achieve a degree or credential that leads to a meaningful career.*

**RGV FOCUS and the Leadership Team have been focused on the following three areas:**

- **Engagement** – Ensuring the Leadership Team and Action Groups are actively participating in scoping the plan going forward
- **Activation** – Identifying, disseminating, and advancing effective strategies with our partners to help achieve our shared vision
- **Measurement and Communication** - Creating a common set of measures to evaluate and assess our progress against key goals within the region
Our Region

Population
- 1.3 Million
- 90% Latino

Median Age
- 30 years (RGV)
- 34 years (Texas)
- 37 years (US)

Area
- 43,000 square miles

Source: U.S. Census Bureau, 2008-2012 American Community Survey
Our Region

Leaders United to Change Lives

RGV
- 33% below poverty
- $40,000 median income

Texas
- 14% below poverty
- $52,000 median income

US
- 15% below poverty
- $53,000 median income

Source: U.S. Census Bureau, 2008-2012 American Community Survey

© RGV FOCUS 2015
## Our Region

### Educational Attainment: Adults 25 and Older

<table>
<thead>
<tr>
<th>Education Level</th>
<th>RGV</th>
<th>Texas</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 9th grade</td>
<td>25%</td>
<td>10%</td>
<td>6%</td>
</tr>
<tr>
<td>9th to 12th Grade, No Diploma</td>
<td>14%</td>
<td>10%</td>
<td>8%</td>
</tr>
<tr>
<td>High School Graduate</td>
<td>24%</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>Some College, No Diploma</td>
<td>17%</td>
<td>23%</td>
<td>21%</td>
</tr>
<tr>
<td>Associate’s Degree</td>
<td>5%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Bachelor’s Degree</td>
<td>11%</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>Graduate or Professional Degree</td>
<td>4%</td>
<td>9%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Source: U.S. Census Bureau, 2008 - 2012 American Community Survey
What is Collective Impact?

Collective impact is a framework that focuses on bringing members from different sectors within a community together to drive large scale social change.

In order for the framework to be effective, the following conditions must be met.
Leaders Bridging Success to Impact

Individual Success → Collective Impact → Large-Scale Social Change

Early Education → Elementary Education → Middle School/ Junior High → High School Enrollment → High School Completion → Postsecondary Education Enrollment OR Entrance into Workforce → Persistence at 2-year college OR 4-year college OR Technical college → Degree or Certificate Attained → Entry into Advanced Workforce
Collective Impact in the RGV

ACTION GROUPS
- College & Career Readiness
- Dropout Prevention and Recovery
- Excellent Teaching
- Culture of Attending College
- Postsecondary Supports
- Career Connections

ADVISORY BODIES
- Governance Task Force
- Data Support Council
- Student & Community Advisory Groups
- Aligned Institutions

Leadership Team
Partners & Community Members

Common Agenda
Common Progress Measures
Communication
Mutually Reinforcing Activities

© RGV FOCUS 2015
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Alda Benavides</td>
<td>Superintendent</td>
<td>La Joya ISD</td>
</tr>
<tr>
<td>Dr. William Fannin</td>
<td>Interim President</td>
<td>UT at Brownsville</td>
</tr>
<tr>
<td>Eduardo Infante</td>
<td>Superintendent</td>
<td>Lyford CISD</td>
</tr>
<tr>
<td>Dr. Havidan Rodriguez</td>
<td>President ad Interim</td>
<td>UT-Pan American</td>
</tr>
<tr>
<td>Gonzalo Salazar</td>
<td>Superintendent</td>
<td>Los Fresnos CISD</td>
</tr>
<tr>
<td>Tom Torkelson</td>
<td>CEO, IDEA Public Schools</td>
<td></td>
</tr>
<tr>
<td>Mike Seifert</td>
<td>Network Weaver, Equal Voice Networks</td>
<td></td>
</tr>
<tr>
<td>Dr. Shirley Reed</td>
<td>President</td>
<td>South Texas College</td>
</tr>
<tr>
<td>Dr. Lily Tercero</td>
<td>President</td>
<td>Texas Southmost College</td>
</tr>
<tr>
<td>Dr. Carl Montoya</td>
<td>Superintendent</td>
<td>Brownsville ISD</td>
</tr>
<tr>
<td>Dr. Wynn Rosser</td>
<td>CEO, Greater Texas Foundation</td>
<td></td>
</tr>
<tr>
<td>Traci Wickett</td>
<td>CEO, United Way of Southern Cameron County</td>
<td></td>
</tr>
<tr>
<td>Dr. Arturo Cavazos</td>
<td>Superintendent</td>
<td>Harlingen ISD</td>
</tr>
<tr>
<td>Carlos Guzman</td>
<td>Superintendent</td>
<td>Roma ISD</td>
</tr>
<tr>
<td>Dr. Daniel King</td>
<td>Superintendent</td>
<td>Pharr San Jan Alamo ISD</td>
</tr>
<tr>
<td>Frank Almaraz</td>
<td>Interim CEO</td>
<td>Workforce Solutions</td>
</tr>
<tr>
<td>Dr. Stella Garcia,</td>
<td>Interim President</td>
<td>Region 1</td>
</tr>
<tr>
<td>Pat Hobbs</td>
<td>CEO, Workforce Solutions</td>
<td>Workforce Solutions</td>
</tr>
<tr>
<td>Dr. Guy Bailey</td>
<td>President</td>
<td>UTRGV</td>
</tr>
<tr>
<td>Dr. Julio Garcia</td>
<td>Executive Director</td>
<td>UT Institute of the Americas</td>
</tr>
<tr>
<td>© RGV FOCUS 2015</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Over 40 Organizations and 100+ Individuals Are Currently Working Together on RGV FOCUS

© RGV FOCUS 2015
All RGV learners will achieve a degree or credential that leads to a meaningful career

We will achieve this by strengthening each step of the educational pathway; better connecting our education system; and aligning community resources to provide the supports learners need to succeed throughout high school and postsecondary in order to pursue a meaningful career in the RGV and beyond.

Our Vision

**All RGV students** graduate high school college ready

**All high school graduates** transition to postsecondary within a year

**All postsecondary students** can achieve a degree or credential on time

**All postsecondary graduates** can be employed within 6 months

Our Goals

What This Work Will Succeed

We are **focused on students** and their experiences, strengths, challenges, and aspirations

The strategies we pursue are **transformational** both for individual institutions and the RGV at large

We **collaborate** across institutions and sectors, and invest the resources to ensure this collaboration will be sustained

Our work is **community centered** and depends on the voices of many organizations and individuals across the RGV

We are **evidence driven** in our approach and use shared data and metrics to drive constant improvement across the region

© RGV FOCUS 2015
### Pathway From High School To A Meaningful Career

#### High School

- **College and career readiness**
  - Agree and commit to a *common definition of college and career readiness* that prepares students to succeed in postsecondary and in a meaningful career
  - Expand dual credit, AP, CTE, Gold Seal approval, and other innovative programs to *ensure that students meet rigor and readiness standards*

- ** Dropout prevention and recovery**
  - Improve *relevancy and strengthen dropout prevention within 9th grade*, and provide students who have dropped out with multiple recovery pathways aligned to college and careers

- **Excellent teaching**
  - Ensure teacher quality in the RGV by attracting the best talent, developing teachers more intentionally, and leveraging the master teachers who deliver the best results and the most improvement

#### Transition

- **Culture of attending college**
  - Educate *students, families, and the regional community* – early and often – about the value of college and how to support students to succeed
  - Strengthen *counseling* to help students apply to college, secure all available aid resources, and gain admission to college
  - Expand access to quality *transition and bridge programs* between high school and college

#### Postsecondary

- **College supports**
  - Strengthen *on-campus IHE supports* through employment and internship opportunities, mentorship programs, academic aid, and peer support communities

- **Career connections**
  - Support the *stacking, combining, and leveraging of credentials* with labor market value throughout a student’s educational progression
  - *Work with employers* to define workforce needs and skills, and strengthen and align academic pathways accordingly
  - Enhance *career planning* to help students understand their interests, employment opportunities, wages, and the courses they need to take to attain their career goals
Cradle to Career Outcomes Framework

**Overarching Metric:** % of 8th grade students achieving any sort of postsecondary certificate or degree within six years of their expected high school graduation date

<table>
<thead>
<tr>
<th>Strategic Priorities</th>
<th>PK-12</th>
<th>Transition</th>
<th>Postsecondary</th>
<th>Workforce</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key Action Areas</td>
<td>Early Childhood Education</td>
<td>College &amp; Career Readiness</td>
<td>Dropout Prevention &amp; Recovery</td>
<td>Culture of Attending College</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Core Indicators</th>
<th>Kinder Readiness</th>
<th>3rd Grade Reading</th>
<th>8th Grade Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>% AP/Dual Credit Completion</td>
<td>% College Ready Graduates</td>
<td>4 Year HS Completion Rate</td>
<td>% FAFSA Completion</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contributing Indicators</th>
<th>Avg # of Dual Credit Hours Earned in HS</th>
<th>% of Students TSI Ready</th>
<th>9th Grade Persistence</th>
<th>% Students Who Complete Apply Texas Application</th>
<th>% Students Earning 15 SCH with “C” or Better</th>
<th>FT &amp; PT Graduation Rates (3-10 Years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBD</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TBD</td>
</tr>
</tbody>
</table>

*The audience varies for different level of metrics*
- Core Indicators are published annually on the Community Scorecard
- Action Committees focus on specific Contributing Indicators to strategize

© RGV FOCUS 2015
HB5 College Prep Courses: A Regional Approach to Complying with a State Mandate
College Preparatory Courses

• Mandate for each school district to partner with at least one institution of higher education to develop two courses
  o *Mathematics and English Language Arts Courses*

• Courses are for 12\textsuperscript{th} grade students who do not meet the college-readiness standards
Regional Approach
Regional Goal

- To collaboratively create two courses that provide an opportunity for students to demonstrate college readiness in mathematics and/or English language arts while still in high school.

- Ensure that students are able to begin taking credit bearing courses their first year of college.
College Prep Course Timeline

March 5th
Region I hosted initial meeting for developing the CPC course with IHE/ISD

April 10th
Region I shared CPC process with Curriculum Advisory Council

April 15th
IHE Faculty & Administrative Team finalize draft MOU and learning outcomes

April 17th
Region I shared process with Regional Advisory Council (Superintendents)

April 25th
RGV FOCUS Leadership Team review the MOU and learning outcomes

May 7th
IHE/ISD reviewed student learning outcomes and recommended guidelines. Developed next steps action plan

April 30th
IHE Faculty/Administrative Teams present to ISD Advisory Team

May 23rd
IHE Finalize MOU for ISD Review

Lyford CISD reviewed

Scope & Sequence/Clarification/Validation of Learning Objectives
June 3

Development of the Assessment (IHE)
June 3-16

Development of Syllabi/Homework/Online Supports
June 3-12

Summer Timeline

District/Staff/Teacher Work Session/Training
August 11 - 13

IHE Faculty/ISD Teams review Syllabi/Homework/Assessments
June 23-24

MOU sent to IHE Presidents for legal review
June 9 – July 11

Course Implementation Fall 2014

© RGV FOCUS 2015
One day workshops:

• **August 12, 2014** – *University of Texas-Pan American*
  - *English Language Arts (Workshop # 43505)*
  - *Mathematics (Workshop # 43507)*

• **August 13, 2014** – *University Center at TSTC (Lower Valley)*
  - *English Language Arts (Workshop # 43514)*
  - *Mathematics (Workshop # 43515)*
ELA/Math Instructional Resources


https://webwork.utpa.edu/CollegPrep-fall2014.html
RGV FOCUS & Region One would like to invite you to…

Signing Ceremony for the HB 5 College Prep Courses
Friday, August 22, 2014
10:00 AM

South Texas College
Mid-Valley Campus
400 N. Border
Weslaco, Texas 78596
MOU Signing Ceremony
MOU Signing Ceremony
Lessons Learned

Developing a Common, Cohesive, and Understood Vision/Purpose
- Transparency
- Acknowledging fear and frustration with change

Capitalizing on Real Collective Need
- Mandate created urgency
- Collaboration value added

Cross Sector Knowledge Critical
- Acknowledge what each partner brings to the table
- Building on assets of all partners

© RGV FOCUS 2015
Texas Application for State Financial Aid (TASFA)
One Application for the RGV

5 Institutions of Higher Education

1 Process

1 Application
FAFSA/TASFA Super Saturday
Regional Sites

South Texas College

UTPA

TSC

UT Brownsville

Texas State Technical College
Institution Led

- Tax Preparation Services (United Way/VITA; AARP)
- Community-Based Organization Partnership (LUPE, ARISE, VIDA)
- Institutional Scholarships
- Cross Division Activities and Support
NEED $$$ FOR COLLEGE? DON’T MISS YOUR OPPORTUNITY AT THE

2ND ANNUAL FAFSA/TASFA SUPER SATURDAY

FEBRUARY 21, 2014 | 9AM - 2PM
NEED $$$ FOR COLLEGE?

Don’t Miss Your Opportunity @
2nd ANNUAL FAFSA/TASFA
SUPER SATURDAY
02.21.2015 FROM 9AM - 2PM

South Texas College • Texas Southmost College • TSTC Harlingen • UT RGV-Brownsville • UT RGV-Edinburg

• Free one-on-one help filling out federal and state FAFSA forms for college financial aid
• College information fair
• Please get your parent(s) or legal guardian to sign FAFSA completed tax returns with W-2 statements

"If parent and student have not completed the 2014 tax returns, bring all W-2 statements and any other statements showing income. 1099 statements, Social Security/SSI statements and call for help.

Locations for the Event:

Texas Southmost College
Counseling Student Services Center
800 South 28th Street
Brownsville, TX 78520
Texas Southmost College
Student Services Center - Building I
11925 North Loop 281
Harlingen, TX 78550

QUESTIONS?
Contact us at FAFSAhelp@texas.org

© RGV FOCUS 2015

¿Necesitas dinero para la universidad?

No pierdas la oportunidad en el
2do Super Sábado Anual de
FAFSA/TASFA
21 FEB 2015 DE 9AM - 2PM

South Texas College • Texas Southmost College • TSTC Harlingen • UT RGV-Brownsville • UT RGV-Edinburg

• Aduite gratis y personalizada para llenar formas federales y estatales para ayuda financiera para la universidad
• Feria de información universitaria
• Por favor, obtenga su W-2 del IRSSS del gobierno
• Traiga la declaración de impuestos del 2014 de los padres y del estudiante con formas W-2
• Si los padres y los estudiantes no han cumplimentado las declaraciones de impuestos del 2014, traiga todas las formas W-2 y cualquier otra forma demostrando el ingreso: forma 1040, formas SSN. Habrá asistencia disponible para las declaraciones de impuestos.

Locaciones del Evento:

Texas Southmost College
Counseling Student Services Center
800 South 28th Street
Brownsville, TX 78520
Texas Southmost College
Student Services Center - Building I
11925 North Loop 281
Harlingen, TX 78550

¿Preguntas?
Contacte con FAFSAhelp@texas.org

© RGV FOCUS 2015
Social Media

La Union del Pueblo Entero - LUPE
February 21

Recuerda que hoy de 9-2pm puedes llenar su aplicación para ayuda financiera para ir al colegio. Ve a la universidad más cercana a ti. Su status migratorio no importa, infórmate!
#RGVSuperSaturday
#TexasCollegeAccess

Maria Esther Rodriguez
February 21· Edited

Students are lining up for help with their FAFSA and TASFA applications at UTPAI! Join us for help with your financial aid application!
#RGVSuperSaturday2015
Social Media

South Texas College @STCPR · Feb 20
#FAFSASuperSaturday is tomorrow! Get free FAFSA help @Pecan, Mid-Valley & Starr, from 12-2! #RGVSuperSaturday2015

Luzelma Canales @LuzelmaCanales
2/21/15
These are the folks that make it happen! #RGVSuperSaturday2015 @EducateTexas @RGVFOCUS

KEEP CALM AND FILE YOUR FAFSA
RGV Focus to help students with financial aid

By TRAVIS M. WHITEHEAD Staff Writer | Posted: Wednesday, February 18, 2015 9:30 pm

HARLINGEN — Need a little help with forms for financial aid?

RGV Focus is holding an event this Saturday to help high school seniors do just that. The event is called FAFSA/TASFA Super Saturday. FAFSA stands for Free Application for Federal Student Aid. TASFA stands for Texas Application for State Financial Aid.

The event is geared toward helping first generation college students, said Esther Rodriguez, RGV Focus project manager. RGV Focus is a collective impact initiative established by leaders in the community.

“Most of our students in the Valley are first generation,” Rodriguez said. “We’re just trying to help them get the information as soon as possible so that they know what needs to happen in order for them to be ready to enroll in the fall of 2015.”

Rodriguez said the event will be held 9 a.m. – 2 p.m. All of the Rio Grande Valley’s institutions of higher education will be hosting it: Texas State Technical College in Harlingen, University of Texas at Brownsville, Texas Southmost College in Brownsville, and the University of Texas-Pan American in Edinburg. The three South Texas College campuses in McAllen, Weslaco, and Rio Grande City will also host the event.
Super Saturday Year to Year

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>STC</td>
<td>97</td>
<td>413</td>
</tr>
<tr>
<td>TSC</td>
<td>0</td>
<td>179</td>
</tr>
<tr>
<td>TSTC</td>
<td>405</td>
<td>278</td>
</tr>
<tr>
<td>UTB</td>
<td>97</td>
<td>172</td>
</tr>
<tr>
<td>UTPA</td>
<td>162</td>
<td>731</td>
</tr>
<tr>
<td>TOTAL</td>
<td>761</td>
<td>1773</td>
</tr>
</tbody>
</table>
Super Saturday 2015 Attendees

Students  Family Members

<table>
<thead>
<tr>
<th>Institution</th>
<th>Students</th>
<th>Family Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>STC</td>
<td>154</td>
<td>259</td>
</tr>
<tr>
<td>TSC</td>
<td>79</td>
<td>100</td>
</tr>
<tr>
<td>TSTC</td>
<td>132</td>
<td>146</td>
</tr>
<tr>
<td>UTB</td>
<td>61</td>
<td>111</td>
</tr>
<tr>
<td>UTPA</td>
<td>328</td>
<td>403</td>
</tr>
<tr>
<td>TOTAL</td>
<td>754</td>
<td>1019</td>
</tr>
</tbody>
</table>

© RGV FOCUS 2015
FAFSA Super Saturday Zip Code Map

Number of students
- Green: 21 – 25
- Yellow Green: 16 – 20
- Yellow: 11 – 15
- Orange: 6 – 10
- Red: 2 – 5
- Maroon: 1

© RGV FOCUS 2015
Super Saturday Exit Survey

Which application did you work on today?

- FAFSA: 85%
- TASFA: 7%
- Neither: 8%
Super Saturday Exit Survey

Did you fully complete the FAFSA/TASFA application?

- Completed FAFSA: 73%
- Incomplete FAFSA: 18%
- Completed TASFA: 6%
- Incomplete TASFA: 3%

© RGV FOCUS 2015
Super Saturday Exit Survey

What college or university do you plan to attend?

- STC: 74
- UTRGV: 60
- UTPA: 58
- TSTC: 50
- TSC: 48
- Other/Undecided: 22
- UTSA: 9
- UTB: 8
- Texas A&M Kingsville: 3
Note: 90% of the campuses’ senior count are provided by TG through special request from TEA. The rest is based on the number of juniors by the end of the 2012-2013 school year. The FAFSA completion rates above should be seen as estimates.
Source: Department of Education, Federal Student Aid, FAFSA Applications through March 6, 2015; TEA, TAPR Report; TG Research and Analytical Services
How are we doing?
Baseline & Community Reports
Measurement Framework
Success from Cradle to Career

In order to track our progress as a region, our partners developed a set of outcomes to measure going forward.

- Higher Education Graduates Employed or Enrolled
- Percent of Students Graduating From Institution of Higher Education
- Percent of Students Who Immediately Enroll in Higher Education
- Percent of Students with College Credits From High School
- Percent of Students College Ready Graduates
- Percent of Students Completing FAFSA (Financial Aid)
- 4-Year High School Graduation Rate
- Algebra I Completion
- 3rd Grade Reading
- Kindergarten Readiness

The Valley is outperforming State of Texas on 6 of 9 Metrics.

Let’s build the best Rio Grande Valley Possible.
Where do we want to be in five years?
## Advanced Course and Dual Enrollment Target

<table>
<thead>
<tr>
<th>Year</th>
<th>9th -12th graders</th>
<th>% AP/DC completion</th>
<th>Texas % AP/DC completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>90,739</td>
<td>32%</td>
<td>31%</td>
</tr>
<tr>
<td>2011</td>
<td>89,159</td>
<td>31%</td>
<td>30%</td>
</tr>
<tr>
<td>2019</td>
<td></td>
<td>52%</td>
<td></td>
</tr>
</tbody>
</table>

Source: TEA, AEIS and TAPR reports
## College Ready Graduates Target

<table>
<thead>
<tr>
<th>Graduating Year</th>
<th>Graduates with ELA and Math Results</th>
<th>College Ready Graduates</th>
<th>% College Ready</th>
<th>Texas % College Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>16,379</td>
<td>7,719</td>
<td>47%</td>
<td>57%</td>
</tr>
<tr>
<td>2011</td>
<td>15,926</td>
<td>6,763</td>
<td>42%</td>
<td>52%</td>
</tr>
<tr>
<td>2019</td>
<td></td>
<td></td>
<td>67%</td>
<td></td>
</tr>
</tbody>
</table>

Source: TEA, AEIS and TAPR reports
# FAFSA Completion Target

<table>
<thead>
<tr>
<th>Year</th>
<th>Seniors&lt;sup&gt;1&lt;/sup&gt;</th>
<th>FAFSA Completed&lt;sup&gt;2&lt;/sup&gt;</th>
<th>% FAFSA Completion</th>
<th>FAFSA Application Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>19,690</td>
<td>12,309</td>
<td>63%</td>
<td>7,381</td>
</tr>
<tr>
<td>2012</td>
<td>19,181</td>
<td>11,291</td>
<td>59%</td>
<td>7,890</td>
</tr>
<tr>
<td>2019</td>
<td></td>
<td></td>
<td></td>
<td>75%</td>
</tr>
</tbody>
</table>

Note: 1. Senior count limits to schools with available FAFSA data; 2. FAFSA completion as of Dec 2014
Source: Department of Education, Federal Student Aid; TEA, AEIS reports, TAPR reports
## Higher Ed Immediate Fall Enrollment Target

<table>
<thead>
<tr>
<th>Year</th>
<th>Trackable HS Graduates</th>
<th>Enrolled in College</th>
<th>% College Enrollment</th>
<th>Texas % College Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>17,747</td>
<td>9,956</td>
<td>56%</td>
<td>54%</td>
</tr>
<tr>
<td>2011</td>
<td>17,582</td>
<td>10,472</td>
<td>60%</td>
<td>55%</td>
</tr>
<tr>
<td>2019</td>
<td></td>
<td></td>
<td></td>
<td>70%</td>
</tr>
</tbody>
</table>

Note: 1. Trackable HS graduate = HS graduates – Non-trackable graduates, where non-trackable graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Source: THECB, [High School Graduates Enrolled in Higher Education the Following Fall by High School County, School District, High School](https://www.tbecb.org/high-school-graduates-enrolled-higher-education-following-fall-high-school-county-school-district-high-school).
# Annual Degrees Awarded Target

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year university</td>
<td>3,611</td>
<td>3,829</td>
<td>5,500</td>
</tr>
<tr>
<td>2-year college</td>
<td>5,805</td>
<td>6,001</td>
<td>8,000</td>
</tr>
<tr>
<td>Total</td>
<td>9,416</td>
<td>9,830</td>
<td>13,500</td>
</tr>
</tbody>
</table>

Total degrees and certificates awarded from 4-year and 2-year institutions have been increasing over time.

Source: THECB, Accountability System Report
Looking to the Future
2015-2016 Outlook

**FAFSA/ TASFA**

**Summer Melt & College Enrollments**

**College Readiness & TSI Assessments**

**HB5 College Prep Courses, Graduation Plans, Endorsements**
Find us at rgvfocus.org

Luzelma Canales
RGV FOCUS Executive Director
956-225-5535 | lcanales@cftexas.org

Esther Rodriguez
RGV FOCUS Project Manager
956-802-2142 | erodriguez@cftexas.org

Daniel Tesfay
RGV FOCUS Data Analyst
214-236-7902 | dtesfay@cftexas.org