

Connection

(Welcome, Careers, Application, Required Documents, Assessment, Financial Aid)

Entry

(One Step - Application)

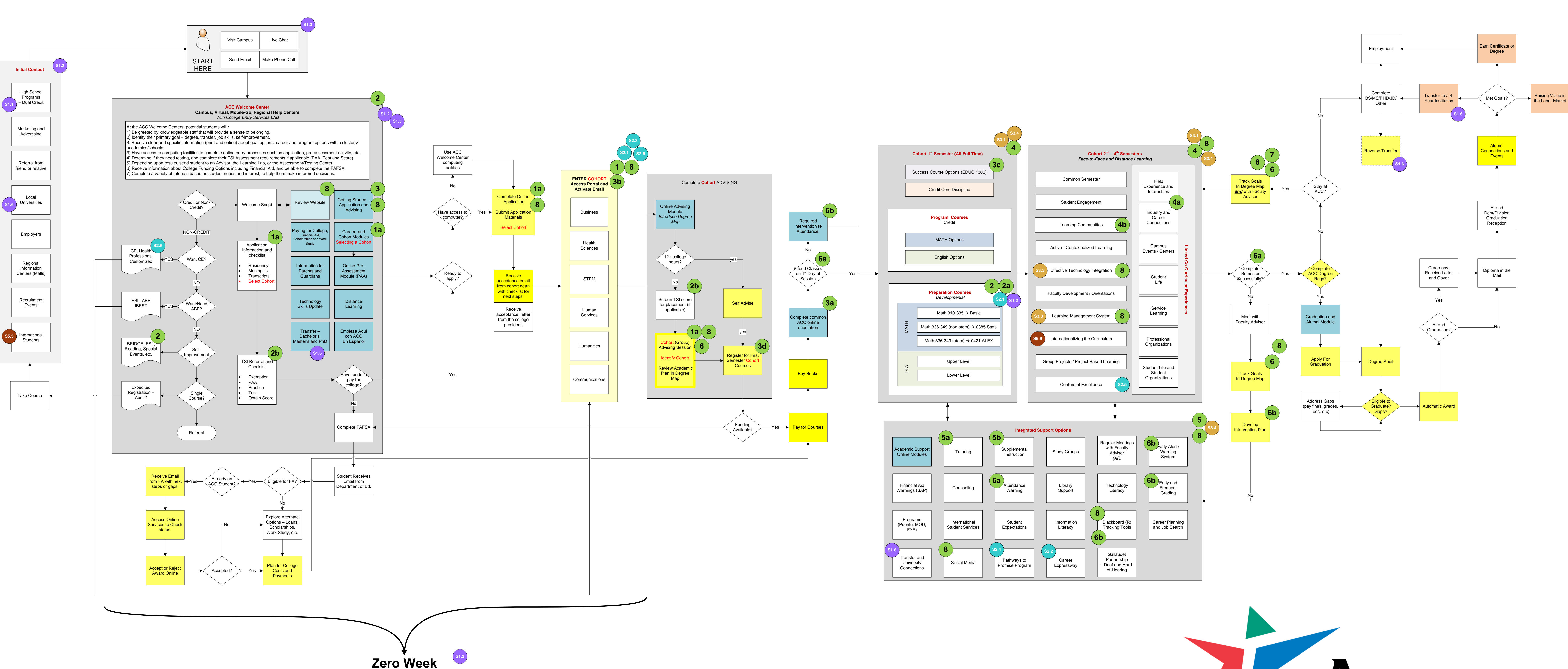
Progress

(Instruction, Teaching, Learning, Evidence-Based Practices, Integrated Support, Active Learning, Frequent Feedback, Early Alert, Interventions)

Completion

(Goal Attainment, Degree Audit, Reverse Transfer, Alumni Connections, Life-long Learning)

Academic Master Plan



Support Services Plans

Academic Planning and Evaluation	S4.1, S4.4, S5.2
Information Technology	S4.2, S4.3
Public Information and College Marketing	S1.7, S4.2
Human Resources	S3.2, S3.3, S4.2
Finance and Budget	S4.1, S4.2
Institutional Effectiveness and Accountability	S1.4, S4.1, S4.2, S4.4
Facilities	S4.2
College Operations	S4.2
Government Relations and External Affairs	S4.2
Occupational Safety and Health	S4.2
Partners	S5.1, S5.3
ACC Foundation, P-16, CPPS, VCT, etc.	



Completion by Design Principles and CCSSE High-Impact Practices
<http://completionbydesign.org/> and http://www.ccsse.org/docs/Matter_of_Degrees_3.pdf

- Accelerate entry into coherent programs of study.
 - a. Academic goal setting and planning.** This type of advising creates a clear path to help students reach their educational goals. Defining this path is the work of academic goal setting and planning.
 - b. Minimize time required to get college-ready.**
- Ensure students know the requirements to succeed.
 - a. Accelerated or fast-track developmental education.** Accelerated courses or fast-track programs in developmental education are learning experiences designed to help students move more quickly through developmental coursework in order to move on to college-level work.
 - b. Assessment and placement.** Assessment and placement includes placement test preparation experiences, academic skills assessment, and proper course placement.
- Integrate student support with instruction.
 - a. Tutoring.** Tutoring is academic assistance that is provided outside of class, either in a one-on-one setting, in a group setting, or via technology.
 - b. Supplemental instruction.** Supplemental instruction typically involves a regularly scheduled, supplemental class for a portion of students enrolled in a larger course section. Supplemental instruction may be taught by the class instructor or a trained assistant, often a former student who was successful in the class.
- Continuously monitor student progress and proactively provide feedback.
 - a. Class attendance.** Class attendance is instructors' stating a policy that requires students to attend every scheduled class session for the courses in which they are enrolled and that has consequences for not attending. (Institutional policy can require instructors to take this action.)
 - b. Alert and intervention.** Academic alert and intervention is a systematic process whereby instructors alert someone at the college when students in their classes are struggling academically, and that person contacts the students in an effort to get them the assistance they need.
- Reward behaviors that contribute to completion.
- Leverage technology to improve learning and program delivery.

ACC Strategic Priorities 2014-2016 – Dr. Charles Cook

ACC Priority 1: Increase student success and equity. In order to increase student success, institutional improvements must be made to smooth and improve processes for student entry, progress, and completion. To increase student equity, ACC must close any achievement gaps among student groups.

- S1.1. Expand partner programs with high schools
- S1.2. Improve students' college readiness
- S1.3. Develop strategic recruitment and enrollment management plans
- S1.4. Set benchmarks and measure results to improve student services
- S1.5. Improve students' first year experience (FYE)
- S1.6. Expand partner programs with universities
- S1.7. Strengthen communication with both internal and external audiences

ACC Priority 2: Prepare a world-class workforce and expand regional economic growth. ACC must increase and develop partnerships with businesses and organizations to prepare a world-class workforce and expand regional economic growth.

- S2.1. Develop and implement clear and accelerated career pathways
- S2.2. Implement the ACC Career Expressway
- S2.3. Implement Career Academies
- S2.4. Expand the Pathways to Promise program
- S2.5. Establish Workforce and STEM Centers of Excellence
- S2.6. Expand contract and continuing education for business/industry

Priority 3: Recruit and maintain outstanding faculty, staff, and administration. In order that ACC students have access to the knowledge, skills, and attitudes required for success in the 21st century, ACC must commit itself to recruit and maintain, through continuous professional development, an outstanding faculty, staff and administration.

- S3.1. Establish an ACC Center for Teaching and Learning Excellence
- S3.2. Provide outstanding professional development activities and programs
- S3.3. Enhance faculty skills with instructional technology
- S3.4. Strengthen the quality of distance education
- S3.5. Plan for a diverse faculty, staff, an administration

Priority 4: Support sustainable improvement of college operations. ACC must continuously assess and apply new principles, systems, and tools to support the sustainable improvement of college operations.

- S4.1. Coordinate processes for planning and budgeting
- S4.2. Engage in robust collection and analysis of data to evaluate and improve operations
- S4.3. Create an Intranet for posting of all internal plans, agendas, minutes, etc.
- S4.4. Ensure compliance with all state, regional, and national partner organizations

Priority 5: Increase relationships with community, state, national, and international partners. ACC must increase relationships with community, state, national, and international partners to identify mutual objectives, leverage existing strengths, and tap additional resources.

- S5.1. Ensure ACC involvement and interaction with all appropriate community partners
- S5.2. Coordinate ACC grant writing with student, college, and community needs
- S5.3. Partner with ACC Foundation to raise funds for student scholarships and program
- S5.4. Involve and inform ACC programs and services with the latest research and best
- S5.5. Increase international student enrollments and
- S5.6. A global focus throughout the curriculum improvements practices